

# AN OVERVIEW OF THE NAWURI VERBAL SYSTEM<sup>1</sup>

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This article gives an overview of the phonological, morphological, and syntactic characteristics of verbs in Nawuri, a Kwa language of Ghana. Phonologically, verb roots are maximally trisyllabic. Non-initial syllables are usually drawn from a very restricted set. Historically, these syllables may have been separate morphemes.

Verbal affixes include a causative suffix, a (largely fossilized) derivational suffix roughly similar in meaning to the English prefix /un-/, and an incomplete aspect prefix. There is also some limited compounding.

Syntactic phenomena of interest include subject-verb agreement, pre-verbal auxiliaries, and serial verbs. While virtually any verb can occur in a serial construction, there are certain verbs that are especially common in serial constructions. These include the verbs /sa/ 'give' and /taa/ 'take' as well as certain motion verbs.

Cet article donne un aperçu des caractéristiques phonologiques, morphologiques et syntaxiques du verbe en Nawuri, langue Kwa parlée au Ghana. Du point de vue phonologique, les racines verbales sont au maximum trisyllabiques. Les syllabes pouvant apparaître en position non-initiale sont limitées. Historiquement, ces syllabes ont pu être des morphèmes séparés.

Les affixes verbaux comprennent un suffixe causatif, un suffixe de dérivation sémantiquement analogue au préfixe un- de l'anglais, et un suffixe marquant l'imperfectif. Il existe également un nombre limité de composés.

Du point de vue syntaxique, les phénomènes tel que l'accord sujet-verbe, les auxiliaires pré-verbaux, les constructions sérielles, sont parmi les points intéressants de cette langue. Virtuellement, n'importe quel verbe peut apparaître en construction sérielle, pourtant certains verbes y sont particulièrement fréquents, par exemple les verbes /sa/ 'donner' et /taa/ 'prendre', ainsi que certains verbes de déplacement.

## 0. INTRODUCTION

Nawuri is a Guang (Kwa) language spoken by about 10,000 people in the Northern Region of Ghana. This article describes certain aspects of Nawuri verbal morphology and syntax, with particular emphasis on subject and aspect marking, serial verbs, and auxiliaries.<sup>2</sup> It is based on field work carried out in Ghana from June 1985 to May 1988 and from August 1989 to February 1991. Most of the examples in this article are drawn from a corpus of texts (primarily folktales and historical narratives) which were elicited from a variety of Nawuri speakers from several villages.

This article is organized as follows. Section 1 provides some general background information on Nawuri phonology, morphology, and syntax. Section 2 discusses the basic phonological and morphological structure of verb stems. Verbal affixation is the topic of §3, while subject-verb agreement is treated in §4. Section 5 gives a basic overview of VP structure, treating in particular the relative positions of verbal arguments, adverbs, and negation. In §6 I discuss the status of a number of common pre-verbal morphemes which I analyze as auxiliaries, while §7 describes some characteristics of serial verb constructions.

## 1. BACKGROUND

The segment inventory of Nawuri is given in and (1) and (2). Segments in parentheses are extremely rare.

<sup>1</sup> I would like to thank the numerous Nawuri speakers who supplied the narrative texts from which most of the data in this study is drawn. Special thanks are due to Chris Okumtsey-Oklas and Adams Nwumele of Kitare for checking the acceptability of many of the examples used in this article. I would also like to thank Peggy MacEachern, Keith Snider, and especially Hilda Koopman for their helpful comments and suggestions. Any deficiencies which remain are my own responsibility.

<sup>2</sup> Several studies have been done on the phonology of Nawuri, either in isolation or in connection with Guang languages more generally. These include Casali (1988, 1990, forthcoming a,b) and Snider (1989a,b,c, 1990). Aspects of the nominal morphology are discussed in Snider (1988). Nawuri syntax and morphology are treated in Sherwood (1982).

## (1) Consonants:

labial	alveolar	palatal	velar/laryngeal	labiovelar
p p <sup>w</sup>	t	tʃ (tʃ <sup>w</sup> )	k k <sup>w</sup>	kp
b b <sup>w</sup>	d	dʒ	g	gb
f f <sup>w</sup>	s s <sup>w</sup>		h	
m (m <sup>w</sup> )	n	ɲ	ŋ	ŋm
	l			
	r			
		y	w	

## (2) Vowels:

i	u
ɪ	ʊ
e	o
ɛ	ɔ
a	

Nawuri has an [ATR] vowel harmony system of the type found in Akan (cf. Clements 1981, 1984, Stewart 1983) and many other Kwa and Gur languages. Within phonological words, non-low vowels generally agree in their value of [ATR]. The language also displays a variety of roundness harmony (Casali forthcoming b). Vowel length is contrastive.

There are two contrastive tone levels in Nawuri, high and low. Falling and rising contours also occur; these may be analyzed as sequences of level tones. There are restrictions on the distribution of both falling and rising tones; rising tones in particular are rather rare. Both downdrift (automatic downstep) and (non-automatic) downstep occur in the language. The tone system is discussed in more detail in Casali (forthcoming a).<sup>3</sup>

The basic word order in Nawuri is SVO. Adjectives, numbers, and determiners follow the head noun; possessive pronouns (identical in form to the corresponding direct object pronouns) precede the head noun. The language has postpositions rather than prepositions.

Subject pronouns in Nawuri are clitics rather than independent words, as evidenced by the fact that several of them do not meet the normal length requirement of independent words, which are minimally CV in Nawuri. Moreover, in contrast to direct object pronouns, they may not occur in isolation as minimal utterances. Finally, those subject pronouns which contain non-low vowels undergo obligatory [ATR] harmony with the following verb stem. (Across word boundaries, [ATR] harmony is optional and gradient.)

With most person/number combinations, there are distinct pronouns for complete and incomplete aspects. This will be discussed in greater detail below.

Nawuri has an extensive system of singular and plural noun class prefixes. For a discussion of the noun class system of Nawuri and Guang languages in general, see Snider (1988).

<sup>3</sup> A large number of the examples in this article have been drawn from texts originally written in the Nawuri orthography. Since this orthography does not represent tone and since I do not presently have access to a Nawuri speaker from whose pronunciation I could systematically check the tones of the examples, I have not generally indicated tones in my transcriptions except in cases where tone is directly relevant to the point under discussion.

## 2. VERB STRUCTURE

## 2.1 PHONOLOGICAL STRUCTURE OF VERB ROOTS

Verb roots in Nawuri consist of from one to three syllables. Syllables in Nawuri have the form CV, CV:, or CVN. Onsetless V(N) syllables are permitted exceptionally in word-initial position; in most cases these are identifiable as prefixes. The most common prefixes of this type are certain subject pronoun clitics and noun class prefixes. Native nominal, verbal, and adjectival roots are almost always consonant-initial.

While more than 30% of monosyllabic verb roots have the shape CVN, only about 5% of two- and three- syllable verb roots contain CVN syllables. Nearly all three-syllable verbs consist entirely of light (CV) syllables. In two- and three-syllable verb roots, the vowel of a non-initial syllable is usually /a/, /u/, or /i/. (In final syllables of two-syllable verb roots these vowels may be either short or long.) In three-syllable verb roots, the onset of the second syllable is usually /l/, and the onset of the final syllable is usually one of the consonants /l/, /r/, /t/, /s/ or /g/. These five consonants also account for a sizable majority of the onsets in final syllables of two-syllable verb roots, although /ŋ/ is fairly common in this position as well. These facts mean that most non-initial syllables in Nawuri verbs are drawn from a small number of common types. In fact, the syllable types /la/ and /li/ ~ /lu/ (with the choice of /i/ or /u/ determined by vowel harmony processes) account for about 67% of the medial syllables in three-syllable verb roots in my data, while the seven syllable types /la/, /li/ ~ /lu/, /gi/ ~ /gu/, /ri/ ~ /ru/, /ti/ ~ /tu/, /si/ ~ /su/, and /ni/ ~ /nu/ account for about 64% of the final syllables in two- and three-syllable verb roots.

A rather similar state of affairs exists in the closely-related language Chumburung; this led Hansford (1988) to analyze the common non-initial syllables in Chumburung verbs as separate morphemes, which he termed extensions. In only a few cases, however, was he able to associate a constant meaning with a given extension.

## 2.2 VERBAL MORPHOLOGY

While it is quite likely that the common non-initial syllables of polysyllabic verbs roots in Nawuri and Chumburung (and other Guang languages) were historically suffixes, it is not clear that they are analyzable as separate morphemes synchronically. In Nawuri, perhaps the strongest case for suffixal status can be made for the syllable /gi/ ~ /gu/, which occurs finally in many two- and three-syllable verbs. An exhaustive list of occurrences in my data is given in (3).

(3) a.	<b>bugl</b>	open	n.	<b>sugl</b>	put down a load
b.	<b>tfigl</b>	uproot	o.	<b>sugl</b>	lodge with
c.	<b>puligl</b>	dig out	p.	<b>sugl</b>	remove from fire
d.	<b>tigl</b>	open	q.	<b>worngl</b>	pour
e.	<b>fugl</b>	fly	r.	<b>yeeagl</b>	stop
f.	<b>baragl</b>	share	s.	<b>bagl</b>	give way
g.	<b>dilagl</b>	undress	t.	<b>kpalagl</b>	vomit
h.	<b>fagl</b>	sweep	u.	<b>kpuligl</b>	dismount
i.	<b>folagl</b>	peel (fruit)	v.	<b>galagl</b>	melt
j.	<b>koogl</b>	give birth	w.	<b>gelagl</b>	shine
k.	<b>tfeagl</b>	change	x.	<b>yelagl</b>	be broad
l.	<b>meegl</b>	scrutinize	y.	<b>yalagl</b>	grow weak
m.	<b>molegl</b>	save			

Many of these verbs refer to events which involve the removal of something or the reversal of a state or condition. This is transparently so in the case of (3a,b,c,d,g,i,n,p,q,r,t,u) and arguably so in the case of a few others, notably (3h,y). This suggests analyzing /gi/ ~ /gu/ as a suffix with a function similar to the *un-* or *re-*

prefixes in English. What makes this analysis somewhat less attractive is that the roots it implies (i.e., the mono- or bisyllabic portions preceding /gi/~/gu/) do not generally exist as independent forms capable of occurring without /gi/~/gu/. The sole exception of which I am aware is (3d), which appears to be related to the verb root /tii/ 'close'. Even in this fairly convincing case, however, a synchronic analysis of /gi/~/gu/ as a suffix would need to account for the difference in vowel length between the 'root' /ti/ in /tigi/ and the verb /tii/, for which there is no general independent explanation. It appears then that while there is strong evidence for analyzing /gi/~/gu/ as a morpheme, at least historically, it is not a productive suffix synchronically.

Reduplication, which is common in nouns and adjectives, is almost non-existent in verbs.<sup>4</sup> There is however limited evidence of a type of reduplication which may have been formerly productive, in that two- and three-syllable verbs of the form C<sub>i</sub>IC<sub>i</sub>VX (where the two consonants labeled C<sub>i</sub> are identical and I is a high vowel whose values of [ATR] and [round] are determined by regular harmony processes) are unexpectedly common. Some examples are given below.

- (4)
- |    |                          |             |
|----|--------------------------|-------------|
| a. | <b>tʃitʃaa</b>           | shiver      |
| b. | <b>sus<sup>w</sup>aa</b> | grease      |
| c. | <b>didee</b>             | go steadily |
| d. | <b>kukuri</b>            | lift up     |
| e. | <b>tʃotʃoo</b>           | suck        |

These examples could be explained as due to a reduplication process which prefixes a CV syllable consisting of a copy of the first consonant of a root plus a high vowel, whose values of [round] and [ATR] are determined by regular harmony processes in the language.<sup>5</sup> It should be noted however that there are no indications that the process is synchronically productive: the hypothetical roots from which the reduplicated forms would have been derived are in general unattested in the present-day language.

A similar reduplication process plays a limited role in deriving adjectives from verbs. In this case there are actual morphological alternations:

- (5)
- | ADJECTIVE                |              | VERB                   |                       |
|--------------------------|--------------|------------------------|-----------------------|
| <b>kok<sup>w</sup>ii</b> | be different | <b>k<sup>w</sup>ii</b> | differ                |
| <b>fufuli</b>            | white        | <b>fuli</b>            | be white <sup>6</sup> |
| <b>didaa</b>             | old          | <b>daa</b>             | surpass in years      |

Although the morphological relatedness in these examples is clear, the process is of very limited productivity, as the words in (5) constitute the only clear examples I have found.

Compounding is also rare in verbs, though common in nouns. One type of compounding which does occur involves the combination of a copula-like element /bu/<sup>7</sup> with a nominal or adjectival root, as in (6).

- (6)
- |    |               |              |                                |
|----|---------------|--------------|--------------------------------|
| a. | <b>bu-lɔŋ</b> | be strong    | (cf. <b>ɔ-lɔŋ</b> strength)    |
| b. | <b>bu-kɔŋ</b> | be sweet     | (cf. <b>ɔ-kɔŋ</b> sweetness)   |
| c. | <b>bu-sɔŋ</b> | be difficult | (cf. <b>a-sɔŋ</b> controversy) |
| d. | <b>bu-yeɛ</b> | be sharp     |                                |

<sup>4</sup> Reduplication is not a productive morphological process in nouns or adjectives, i.e., there are no morphological distinctions that are encoded by reduplication. It is quite common, however, to find nouns and adjectives which contain adjacent segmentally identical CV, CVN, or CVCV sequences, e.g. /tɔltɔ/ 'smooth', /yɔlyɔ/ 'fresh', /lala/ 'big', /kpaŋkpaŋ/ 'type of fish', /kɔŋkɔŋ/ 'bat'. The repeated half in these cases is not isolable, i.e., it cannot occur as an independent word or in combination with other morphological elements. There does not seem to be any stem /tɔ/ 'smooth' for example that occurs in other contexts. There are also a few instances (see below) where adjectives are derived from verbs via reduplication.

<sup>5</sup> Hansford (1988) posits a reduplication process of this type in Chumbarung. This type of reduplication occurs productively in Nupe (Smith 1969).

<sup>6</sup> The word /fufu/ 'be white' does not occur in my own data, but is found in Snider (1989a).

<sup>7</sup> /bu/ also occurs commonly as a locative verb, as in **ɔ bu ndɔ** 'he is at the farm', **ɔ maŋ bu tɔ** 'he is not there'.

- e. **bu-ns<sup>w</sup>u** be tall/long (cf. **ns<sup>w</sup>u** length)  
 f. **bu-dʒa** be hot  
 g. **bu-lulu** be bitter (cf. **lulu** bitter)

This process is of limited productivity; it is restricted to a small number of lexical items like those in (6).

### 3. AFFIXATION

As in many languages, it is not always obvious whether certain morphemes in Nawuri should be regarded as affixes or independent words. There are a number of "quasi-aspectual" verbal morphemes, for example whose phonological behavior (i.e., the fact that their non-low vowels undergo obligatory [ATR] harmony with a following verb root) suggests that they are prefixes, although in other respects they behave as independent words. These particular morphemes, which I analyze as auxiliary verbs, will be discussed in detail in §6. In the present section, I consider two morphemes which are more readily analyzable as bound affixes: a causative suffix /a/~/aa/~/la/ and an incomplete aspect prefix /i/~/u/.

#### 3.1 CAUSATIVE SUFFIX

There are a number of intransitive verbs in Nawuri which have corresponding transitive forms that end in a sequence /a/~/aa/~/la/. The transitive form generally stands in a causative semantic relationship to the intransitive form. Some examples are shown in (7). These examples represent most of the clear cases of this type of transitive-intransitive pair in my data. I have not yet attempted to systematically elicit pairs of this type, however, and it is therefore not yet clear to me how productive this suffixation process is in present-day Nawuri.<sup>8</sup>

(7)	INTRANSITIVE	TRANSITIVE	GLOSS
a.	<b>yɪt</b>	<b>yɪtaa</b>	stand / set
b.	<b>kusoo</b>	<b>kos<sup>w</sup>aa</b>	arise / lift up <sup>9</sup>
c.	<b>b<sup>w</sup>ii</b>	<b>b<sup>w</sup>ii<sup>w</sup>aa</b>	return
d.	<b>biligi</b>	<b>biligaa</b>	turn
e.	<b>dii</b>	<b>dii<sup>w</sup>aa</b>	climb / raise
f.	<b>dɪ</b>	<b>dɪ<sup>w</sup>la</b>	sleep / put to sleep
g.	<b>dɛɛ</b>	<b>dɛɛ<sup>w</sup>la</b>	burn / light (fire)
h.	<b>pɔɔ</b>	<b>pɔɔ<sup>w</sup>la</b>	be soft / soak
i.	<b>*pɛɛ</b>	<b>pɛɛ<sup>w</sup>la</b>	be red / make red

The asterisk preceding [pɛɛ] in (7i) indicates that this form is not attested synchronically as an independently occurring verb, the present-day form of 'be red' being [pɛy<sup>9</sup>].<sup>10</sup> There is however an adjective /pɛpɛ/ 'red', in which the initial syllable /pɛ/ is almost certainly the result of the type of reduplication discussed in §2.2 above. The obvious relatedness of /pɛpɛ/ and /pɛɛla/ would seem to justify recognizing /pɛɛ/ 'be red' as a (bound) morpheme in present-day Nawuri, which may have existed in the past as a free form. The pairs in (7) seem to be related by a suffixation process. Although predicting the form of the suffix is not entirely straightforward, the following generalizations account for most of the data (taking the root to be identical to the intransitive form):

<sup>8</sup> The transitive form of (7a) also appears in my data as [yɪta], with a short final vowel. I believe that this is not a transcriptional error, but that both forms actually occur. I am unable to say at present, however, what factors govern the variation.

<sup>9</sup> This form also appears in my data as [kusaa]. I am not sure whether there is inter-speaker variation or whether one of the forms is simply due to a transcriptional error.

<sup>10</sup> The phonemic representation of this and a number of other words ending in [y<sup>9</sup>] is not entirely clear. In Casali (1988), I argued for an underlying representation /pɛyɪw/. Although it is supported by several pieces of indirect evidence, this analysis is by no means the only one possible.

1. If the root is polysyllabic, its final vowel is replaced by /aa/.<sup>11</sup>
2. If a monosyllabic root ends in /i/, the transitive suffix takes the form /aa/.
3. Other monosyllabic roots take the suffixal form /la/.

Left unaccounted for by these rules are the labialization on the transitive form in (7b) and the vowel length change in the root in (7f).

### 3.2 INCOMPLETE ASPECT PREFIX

Nawuri does not mark a distinction between past and present tense; instead, there is a distinction between COMPLETIVE and INCOMPLETE aspects. With full NP (as opposed to pronominal) subjects, incomplete aspect is marked with a prefix which is realized phonetically as [i] if the following vowel is [+ATR] and [ɪ] if the following vowel is [-ATR]:

- (8) a. **tʃaapaa i-kpe gali**  
 spider INC-go<sup>12</sup> funeral  
 Spider is going to the funeral.
- b. **imalifa i-su**  
 guns INC-cry  
 The guns are firing.
- c. **mampaj i-baa**  
 Mampaj INC-come  
 Mampaj is coming.
- d. **kɪtɪ ɪ-dʒa mo**  
 lizard INC-chase 3s<sup>^</sup>OBJ  
 The lizard is chasing him.

In contrast, completive aspect is signaled by the absence of an overt prefix:

- (9) a. **yaa ba anaatu asi**  
 Yaa come Anatu near  
 Yaa came near Anatu.
- b. **fulɪ loo mu gadɔɔ tɔ**  
 antelope enter 3s<sup>^</sup>OBJ farm at  
 An antelope entered his farm.
- c. **owura mo tu mo tʃeminee**  
 chief the call 3s<sup>^</sup>OBJ friend  
 The chief called his friend.

The prefix /i/~ɪ/ does not occur with incomplete verbs that have pronominal, rather than NP, subjects. Instead, incomplete aspect with pronominal subjects is marked by using a different form of the subject pronoun clitic, as shown in the examples in (10):<sup>13</sup>

<sup>11</sup> The disappearance of the final root vowel before /aa/ actually has an independent phonological explanation, since short vowels are regularly elided before another vowel in Nawuri (Casali 1988, forthcoming a). The morphological process may therefore be limited to suffixation of /aa/.

<sup>12</sup> The abbreviations used in this article are: CNRD - concord; COMP - completive; EMPH - emphatic; INC - incomplete; INTS - intensifier; OBJ - object; Q - question marker; SUB - subordinate; TOP - topicalization.

<sup>13</sup> It should be noted that although the incomplete forms in (10) (and (8)) seems to imply present tense, this is purely an artifact of the way they have been glossed. In an appropriate context, incomplete aspect can also be used with reference to a past (or future) event (relative to the time of the utterance), as for example in the following sentence:

ba bu tɔ ba nu mo, e su  
 they be there they listen SUB 3s-INC cry  
 As they were there listening, she was crying.

- |      |                                      |  |
|------|--------------------------------------|--|
| (10) | COMPLETIVE ASPECT                    | INCOMPLETIVE ASPECT                        |
| a.   | <b>o fugi</b><br>3s fly<br>He flew.  | <b>e fugi</b><br>3s fly<br>He is flying.   |
| b.   | <b>ba kpe</b><br>3p go<br>They went. | <b>bee kpe</b><br>3p go<br>They are going. |

The full set of pronouns used with the completive and incompletive aspects is given in (11). (N represents a nasal consonant that is homorganic with an immediately following consonant. The alternate forms of some pronouns are due to the existence of [ATR] harmony: the pronoun vowels harmonize with the first vowel in a following verb.)<sup>14</sup>

- (11) Forms of subject pronouns with completive and incompletive aspects:

	COMPLETIVE	INCOMPLETIVE
1st person singular:	syllabic N	syllabic N
2nd person singular:	fu/fo	fii/fii
3rd person singular:	o/o	e/e
1st person plural:	aN	aN
2nd person plural:	faN	faN
3rd person plural:	ba	bee/bee

Clearly, it would be satisfying if the form of each incompletive pronoun could be derived by regular phonological rules from a combination of the corresponding completive pronoun plus the same prefix /i/-/i/ which marks the incompletive aspect with full NP subjects. In the case of the 3rd person plural, this would in fact be possible. Since there is a regular process in the language which converts a sequence of vowels /a+i/ to [ee] and a sequence /a+i/ to [ee] when these sequences arises across a word boundaries, we would expect pronunciations like the following, which are in fact attested:

- |         |  |
|---------|--|
| (12) a. | <b>ba i-kpe</b> → <b>beekpe</b><br>3p INC-go They are going.   |
| b.      | <b>ba i-ba</b> → <b>beebea</b><br>3p INC-come They are coming. |

I can see no way of making this kind of analysis work in general however. Consider for example the derivations which would have to be posited in the case of the second person singular pronoun:

- |         |  |
|---------|--|
| (13) a. | <b>fu i-kpe</b> → <b>fiiikpe</b><br>2s INC-go You are going. |
| b.      | <b>fo i-ba</b> → <b>fubba</b><br>2s INC-come You are coming. |

Elsewhere in the language, /u/ and /u/ are regularly converted to [w] before a non-round vowel (with compensatory lengthening of the latter), e.g., /fu ipu/ 'your soup' surfaces as [f<sup>w</sup>ip<sup>w</sup>u]. A rule which simply deletes /u/ or /u/ before another vowel (with compensatory lengthening) would have no precedent, and would apply only in the case of these particular pronouns. Similarly, in the case of the third person singular pronouns, a rule converting /o/ + /i/ to [e] and /o/ + /i/ to [e] would have no precedent in the language: elsewhere these sequences are realized as [w<sup>ee</sup>] and [w<sup>ee</sup>] respectively.

<sup>14</sup> The third-person pronouns given in (11) are the forms used with *animate* subjects. Other pronouns are used for inanimate subjects; these are generally identical in form to the class prefix of the noun class to which the referent belongs. (See §4 below).

While it would of course be possible to formulate minor morphological rules applying only in the specific context desired, it is not clear that anything would be gained by this. Note moreover that such an analysis could not in any case apply to the remaining persons, since in these persons the forms of the completive and incomplete aspect pronouns are simply identical.<sup>15</sup> With the possible exception of the third person plural forms, then, it seems necessary to analyze the incomplete subject pronouns as portmanteau morphemes, at least synchronically.

The difference between completive and incomplete aspects is marked not only by differences in the segmental forms of the subject pronouns used with each aspect, but by tonal differences as well. Although the pronouns themselves are uniformly low-toned in both aspects, there are differences in the tonal patterns of verbs in the two aspects. The most common set of verbs, which has a LH citation tone melody (realized as LLH on three-syllable verbs, as LH on two-syllable verbs, as a L-H rise on monosyllabic, bimoraic verbs, and as level H on CV verbs), for example, displays a level H pattern in the completive aspect but a H<sub>1</sub>H pattern in the incomplete aspect, as in the following data:

- (14) a. **tʃíŋí** wake up  
 b. **ò tʃíŋí** (s)he woke up  
 c. **è tʃíŋí** (s)he is waking up  
 d. **lòó** weave  
 e. **ò lòó** (s)he wove  
 f. **è lòó** (s)he is weaving

Although the matter has not been systematically investigated, these same tonal differences apparently apply with full NP subjects as well, cf. [gɪdʒimbʷí fúŋí] 'vulture flew (completive)', [ànáá|tú í-só|lá] 'Anatu is carrying it (incomplete)', where [fúŋí] 'fly' and [sólá] 'carry' are verbs in the same tonal class as [tʃíŋí] 'wake up' whose behavior is exemplified in (14).

#### 4. SUBJECT-VERB AGREEMENT

Nawuri displays a type of subject-verb agreement in which a noun in subject position may have its noun class prefix repeated as the initial element of the verb phrase. There are seven different singular-plural noun class pairings; the prefixes for these noun class pairings are as shown in (15). (/gɪ-/ is realized as [gɪ], [gɪ], [gu], or [gu], depending on [ATR] and roundness harmony. /o/ is realized as [o] or [ɔ], while /ɪ/ is realized as [ɪ] or [ɪ], subject to [ATR] harmony. /N/ represents a nasal consonant homorganic with the initial consonant of the stem.)

(15)	SINGULAR	PLURAL
	gɪ-	a-
	o-	ɪ-
	ga-	N-
	gɪ-	ɪ-
	o-	a-
	Ø	a-
	Ø	ɪ-

As is commonly the case in languages with noun classes, there is a strong, though far from exceptionless, correlation between some of the noun classes and certain semantic groupings. For example, nouns referring to animate beings tend to belong to the /O/

<sup>15</sup> It is possible that at least some speakers have a distinct incomplete second person plural form *feen/feɛŋ* (depending once again on vowel harmony). I have only minimal data bearing on this issue, however, and further investigation is definitely needed.

singular and /a-/ plural classes, while nouns referring to liquids usually take /N-/. (These nouns, being mass nouns, generally do not have distinct singular forms.)

Agreement occurs with the singular noun class prefixes /ga-/ and /gI-/, and with the plural noun class prefix /a-/. This is illustrated in (16), where the noun class prefixes and their concordial copies are italicized.

- (16) a. *gi-naansi gi ne agbo*  
snake CNRD get anger  
The snake got angry.
- b. *gi-buu mu gi tee gasi*  
stone the CNRD fall ground  
The stone fell to the ground.
- c. *ga-b<sup>w</sup>i ga i-ba<sup>16</sup>*  
goat CNRD INC-come  
The goat is coming.
- d. *ga-bii mu ga kpe*  
child the CNRD go  
The child went.
- e. *a-tjembee a-nimoo a waa gaa*  
corn these CNRD do much  
This corn grew plentifully.

Example (16e) shows, incidentally, that demonstratives also display noun class agreement with a head noun: the corresponding singular sentence is *gi-tjembee ginimoo gi waa gaa*. Unlike many languages with this type of concord, numerals in Nawuri do not show agreement however, nor does the determiner /mu/, as shown by examples (16b,d).

Subject-verb agreement is not obligatory; the sentences in (16) have well-formed counterparts without the noun class concord markers, as in the following examples:<sup>17</sup>

- (17) a. *gi-naansi ne agbo*  
snake get anger  
The snake got angry.
- b. *gi-buu mu tee gasi*  
stone the fall ground  
The stone fell to the ground.
- c. *ga-b<sup>w</sup>i i-ba*  
goat INC-come  
The goat is coming.

For reasons that are not clear, agreement is more marginal with the other noun class prefixes. In the case of /N-/, some speakers I have spoken to find sentences like (18) odd at best:<sup>18</sup>

<sup>16</sup> The sequence /ga i ba/ in this example undergoes a regular process and is realized phonetically as [geba].

<sup>17</sup> A native speaker I consulted did not accept *a-tjembee a-nimoo waa gaa* as a well-formed counterpart of (16e), although he accepted the sentences in (17). I am not sure what the reason for this might be, although the fact that he unequivocally accepted the same sentence with the determiner /mu/ in place of /a-nimoo/, i.e., *a-tjembee mu waa gaa* suggests a preference for subject-verb agreement in sentences which have agreement within the subject NP (in this case between /a-tjembee/ and *a-nimoo*).

<sup>18</sup> The same sentence with /ba/ 'they' used in place of /N/ is fine however: *m-baa ba bu ndoo to*. It may be that /ba/ is replacing /N/ as the agreement marker for this class. (NP-internal agreement is never marked by /ba/, however, but only by /N/, cf. *m-bwii libi g-kuo* (spirits bad some) and not \**m-bwii libi ba-kuo*).

- (18) **m-baa m bu ndoo to**  
wasps be farm at  
There are wasps at the farm.

With /i-/~/i-/ and /o-/~/o-/, concord seems to be possible but infrequent. Some examples in which it does occur are given in (19):

- (19) a. **kpe ge o-wura o wu fo gwee**  
go so^that chief see 2s^OBJ pity  
Go so the chief will have pity on you.
- b. **mimoo i dag i tiri paa**  
these CNRD INTS CNRD be^important very  
These things are very important.

### 5. OVERVIEW OF VP STRUCTURE

In this section the inventory and distribution of the elements which occur in the Nawuri VP are characterized briefly. This will set the stage for the more detailed discussion of verbal auxiliaries and serial VP constructions in §§6 and 7.

#### 5.1 ARGUMENTS OF V

Intransitive, transitive, and ditransitive verbs all occur in Nawuri, although the latter are few in number. A few of those which do occur are listed in (20).

- (20) a. **sa** give  
b. **paala** loan  
c. **d3aga** place  
d. **kaapo** show  
e. **ka** pay  
f. **yii** stab

Sentences illustrating some of these verbs are given below:

- (21) a. **ba sa lo3o ad3ito**  
3p give rabbit food  
They gave the rabbit food.
- b. **paala mi od3ag**  
loan 1s^OBJ thigh  
Loan me a thigh (meat).
- c. **ba yii mo gijambi**  
3p stab 3s^OBJ needle  
They stabbed him with a needle.

There are also verbs which take sentential complements. Common among these are verbs expressing psychological states, as illustrated in the sentences in (22), and speech verbs as in (23). The former type of verb generally takes a complementizer /*fee*/, while the latter generally takes a complementizer /*ye*/.<sup>19</sup>

<sup>19</sup> It is not entirely clear whether /*ye*/ is to be regarded as a complementizer or a speech verb. The sentences in (23) would also be grammatical without the verb /*tawi*/ 'speak', e.g., *o ye n su3 gabii* is acceptable as an alternate form of (23a). This same sentence is not grammatical without /*ye*/ however: *\*o tawi n su3 gabii*. /*ye*/ is apparently restricted to contexts in which it is followed by a direct or indirect speech quotation, e.g., it is not acceptable to say something like *\*o ye bile3* 'he speaks quickly'. (Contrast this with *o tawi bile3* 'he speaks quickly', which is acceptable.) It would seem plausible, then to regard /*ye*/ as a verb roughly equivalent in meaning to English 'say'. Constructions involving the sequence *tawi ye X* would then be regarded as serial verb constructions (see §7 below) translatable as 'speak saying X'.

- (22) a. **n tamaa fee ɔ ba**  
 1s hope COMP 3s come  
 I hope that he came.
- b. **o nu fee m ba**  
 3s hear COMP 1s come  
 He heard that I came.
- c. **k<sup>w</sup>am̩ kɪ fee ɔ maŋ kiiri**  
 Kwame look COMP 3s not be<sup>^</sup>fat  
 Kwame observed that he wasn't fat.
- (23) a. **ɔ tɔwi ye n suŋ gabii**  
 3s say COMP 1s send child  
 She says I should send a child.
- b. **ba taasi mu ye ɔ su afulee**  
 3p ask 3s<sup>^</sup>OBJ COMP 3s have money  
 They asked him if he had money.

There are also verbs which take a sentential complement with a semantically empty subject pronoun /i/ ~ /t/:

- (24) **i dagaa fee ba kpe totɔ**  
 it be<sup>^</sup>necessary COMP 3p go there  
 They need to go there.

Predicates expressed in English using a single ditransitive verb are often expressed in Nawuri instead by means of serial verb constructions, as in the examples in (25). This is of course a common feature of Kwa languages.

- (25) a. **taa deebi ba**  
 take knife come  
 Bring a knife.
- b. **taa mfohi waa ptfu mu to**  
 take salt do water the in  
 Put the salt in the water.

As stated previously, the basic word order in Nawuri is SVO; NP and PP arguments follow the verb in almost all circumstances. The only significant exception involves VP's which are nominalized through the prefixation of a singular noun class prefix /gi-/ ~ /gi-/ to the verb; in such cases, an NP object precedes the verb, as in the examples in (26).<sup>20</sup>

- (26) a. **o pi tfeetfee gi-dii**  
 3s know bicycle climbing  
 She knows how to ride a bicycle.
- b. **o pi okɪŋ gi-kita**  
 3s know fish catching  
 He knows how to catch fish.

## 5.2 ADVERBS

There are comparatively few adverbs in Nawuri. Some examples of those which do occur are listed in (27).

<sup>20</sup> I have no examples of nominalized ditransitives.

- (27) a. **bileŋ** quickly  
 b. **tʃeetʃe** correctly  
 c. **gɪyaŋ** uselessly

Adverbs always follow the verb and its arguments, as in the examples in (28).

- (28) a. **ɔ waa bileŋ**  
 3s do quickly  
 She went quickly.
- b. **ba tʃɔɔ tʃeetʃe**  
 3p write correctly  
 They wrote correctly.
- c. **fu ba mɸu gɪyaŋ**  
 2s come here uselessly  
 You came here for no reason.
- d. **e kpe ɲtʃu mɔ tɔ bileŋ**  
 3s-INC go water the at quickly  
 She is going to the water quickly.

Some adverbs are commonly reduplicated; this has the result of intensifying the meaning of the original adverb:

- (29) **ɔ sɪlɪ bileŋ bileŋ**  
 3s run quickly quickly  
 He ran very quickly.

### 5.3 NEGATION

There are two negation markers in Nawuri: a morpheme /**maŋ**/ and a morpheme /**mee**/~/**mee**/ (with the choice of allomorph of the latter determined, as in so many other cases, by vowel harmony with a following morpheme). Examples of these morphemes are shown in (30) and (31).

- (30) a. **ɔ maŋ sa bamo adʒɪtɔ**  
 3s not give 3p<sup>OBJ</sup> food  
 He didn't give them food.
- b. **ba maŋ wu bamo ɲilɪ**  
 3p not see 3p<sup>OBJ</sup> mother  
 They didn't see their mother.
- c. **ɔ maŋ bɔ tɔ**  
 3s not be there  
 She isn't there.
- d. **maŋ dʒɪ faɪ**  
 not be thus  
 It's not like that.
- e. **gɪtʃaŋ mɔɔ maŋ sɔ ɲɪɲɪ**  
 guinea<sup>fowl</sup> CONTRAST not have hair  
 For his part, Guinea Fowl doesn't have hair.
- (31) a. **ɔ mee taalɪ wɪ gunuŋ ɡɪnɪmɔɔ lɔwɪ mɔ ɲkoŋ**  
 3s not be<sup>able</sup> chew meat this finish 3s<sup>OBJ</sup> alone  
 He is not able to finish eating the meat alone.

- b.  $\epsilon$       wɪ      ɔ      mee      sa      mo      dʒoonɔ  
 3s<sup>^</sup>INC    chew    3s    not    give    3s<sup>^</sup>OBJ    dog  
 When she ate she didn't give (food to) her dog.
- c.      ɔ      mee      tɔwɪ  
 3s    not    speak  
 He doesn't speak. (of dumb person)
- d.      saamo      ba      mee      ne      mfoɪ      bee      dʒi  
 then    3p    not    get    salt    3p<sup>^</sup>INC    eat  
 At that time they couldn't get salt to eat with.
- e.      dʒabowa      mee      tʃina      gatɪŋ      koloŋ  
 dʒabowa    not    sit      place    one  
 Dʒabowa doesn't stay in one place (very long).

Both negative morphemes always precede the verb and occur in absolute initial position in the verb phrase, before any auxiliaries which precede the main verb. (Examples involving negation and auxiliaries are shown in §6.)

While I have not systematically investigated the differences between /maŋ/ and /mee/~/mee/ with the help of a Nawuri speaker, the distribution of these morphemes in text material suggests that the former is used to indicate negation alone, while the latter is a portmanteau morpheme that marks both negation and incomplete aspect. Thus nearly all of the instances of /mee/~/mee/ in the approximately 36 pages of text material I looked at were used in environments where either incomplete aspect was marked on adjacent (non-negated) verbs referring to the same discourse situation (cf. (31b)) or else it was clear from the surrounding context that the state of affairs described by the verb was a continuing one. The morpheme /maŋ/ (which is much more common), on the other hand, seems to be useable either where a punctiliar interpretation of an event (or non-event) is specifically intended (cf. (30b), which describes a situation in which children had just rushed into a room anxiously hoping to see their mother) or else where the continuing or non-continuing nature of a state of affairs is obvious from the context and/or of little importance. It also seems to be the case that certain stative verbs (and copulas) require /maŋ/ rather than /mee/~/mee/, e.g., /su/ 'have', /ɲi/ 'know', /dʒɪ/ 'be (non-locative)', /bu/ 'be (locative)', although this requires further investigation.

The claim that /mee/~/mee/ is a portmanteau morpheme marking both negation and complete aspect is supported by the fact that the contrast between incomplete aspect pronouns and ordinary (unmarked) pronouns is neutralized before negation markers: only the ordinary subject pronouns occur in this context. The prefix /i/ which marks incomplete aspect with full NP subjects also fails to surface in negation contexts. (\*dʒabowa mee i-tʃina gatɪŋ koloŋ, corresponding to (31e), for example, is ill-formed.) This is easily explained if we assume that aspect in negation contexts is signaled instead by marking (or absence of marking) on the negation morpheme itself. Note also that the phonological difference between /maŋ/ and /mee/~/mee/ is formally nearly parallel to that between the ordinary (aspectually unmarked) third person plural pronoun /ba/ and its incomplete aspect counterpart /bee/~/bee/. In fact, just as there is some justification for regarding the latter as derived by phonological rule from /ba/ + /i/-/i/ (where /i/-/i/ is the incomplete aspect prefix), it is also tempting to derive [mee]~[mee] from /maŋ/ + /i/-/i/. Such a source would of course entail the deletion of the final nasal of /maŋ/ as well as the coalescence (amply attested in other contexts) of /a/+/i/ to [e] or /a+i/ to [ɛ]. There is a precedent for positing this deletion, in that final nasals in some other grammatical morphemes are sometimes deleted intervocally, as in (32).

- (32) **mimoo i dag i tiri paa**  
 these CNRD INTS CNRD be^important very  
 These things are very important.

→ [mimoo i dee tiri paa]

In the case of (32), however, coalescence may be blocked in sufficiently careful speech and native speakers are clearly aware of the original morphemic composition of [dee]. In the case of [mee]~[mee], on the other hand, I have seen no indication that speakers consciously regard this as derived from /maŋ/ + /i/-/i/. Regardless of whether such a derivation may be regarded as synchronically productive, however, it is entirely plausible as a historical source of /mee/-/mee/ and provides support for the hypothesis that the difference between this morpheme and /maŋ/ involves aspect-marking.

#### 6. VERBAL AUXILIARIES

There are a number of common morphemes in Nawuri which are found preceding the main verb and serve a kind of aspectual function, modifying or further specifying the temporal or pragmatic properties of a predicate (e.g., degree of speaker commitment to the truth of a proposition). Some examples are in (33).

- (33) a. **tee/tee** already  
 b. **bila** again  
 c. **wolaa** already  
 d. **naa** (expresses intention)  
 e. **dag** (intensifier)  
 f. **pi/pii** yet<sup>21</sup>  
 g. **kaŋ** (lack of speaker commitment to factuality of proposition)

None of these morphemes can occur as an independent verb in the language, i.e., sentences like those in (34) (in which /a/ is the animate third-person singular subject pronoun) are ill-formed:<sup>22</sup>

- (34) a. \***a wolaa**  
 b. \***a bila**  
 c. \***a naa**

Each auxiliary must be directly followed either by an independent verb, as in (35), or by another auxiliary, as in (36):

- (35) a. **o tee dʒi**  
 3s already eat  
 She already ate.  
 b. **fo bila ba**  
 2s again come  
 You came again.

<sup>21</sup> /pi/-/pii/ is a negative polarity item which must be preceded (and presumably c-commanded) by the negative marker /maŋ/.

<sup>22</sup> The auxiliary /naa/ is segmentally homophonous with a verb /naa/ 'walk'. Although Sherwood (1982) analyzed these as the same morpheme, I do not find this analysis very plausible. To begin with, there are tonal differences: while the /naa/ 'walk' bears a high tone in completive contexts and a H to LH falling contour in incomplete contexts (like a great many other independent verbs in Nawuri), the auxiliary /naa/ seems to be generally low-toned, though it may bear a H to L falling contour after a preceding high-toned word, in accordance with a general rule of high tone spreading that exists in the language. (The tonal behavior of the auxiliary /naa/ has not however been thoroughly investigated, and I am not completely certain that this is the whole story.) While one might try to attribute these tonal differences to the different syntactic contexts in which /naa/ occurs, it is not clear to me that this can be done in a principled way. Also, while the extension of generic motion verbs like 'go' and 'come' to use as auxiliaries or aspect particles is well-attested cross-linguistically, such a development from a rather specific verb like 'walk' is not. Finally, I have observed no evidence to suggest that Nawuri speakers regard these as the same morpheme.

- c. **daŋ waa faɪ**  
INTS do that  
Just do that!
- d. **ba maŋ pɪ ba**  
3p not yet come  
They haven't come yet.
- (36) a. **kpaaraa tee bila ɪn**  
squirrel already again came<sup>out</sup>  
The squirrel went out again.
- b. **ɔ bila naa taa kpaasi**  
3s again go<sup>to</sup> take rat  
He went and took the rat again.
- c. **ɔ daŋ bila kpe mo**  
3s INTS again go SUB  
If he goes again, . . .

This restriction raises the question of whether these morphemes might better be treated as prefixes rather than independent words. An additional point in favor of this suggestion is the fact that the auxiliary /tee/~/tee/ undergoes obligatory [ATR] harmony with a following morpheme, as shown in (37). (Recall that obligatory [ATR] harmony normally applies only within words in Nawuri.)

- (37) **o tee dʒɪ** (S)he already ate.  
**ɔ tee ba** (S)he already came.

Note that this particular auxiliary is the only one which is potentially subject to [ATR] harmony, since it is the only one whose final vowel is non-low. (The low vowel /a/ is opaque to [ATR] harmony in Nawuri, as in many other [ATR] languages.)

There is other evidence, however, which argues that the auxiliaries are independent words rather than affixes. In an auxiliary plus verb sequence, it is possible for both the auxiliary and the verb to be preceded by pronoun clitics or concord markers. These must agree in person and number, but may in some cases differ in aspect. Examples involving the auxiliaries /bila/, /naa/, /daŋ/, /kaŋ/ and /tee/~/tee/ are given in (38).

- (38) a. **ɔ maŋ bila e taali e waa gusuŋ**  
3s not again 3s<sup>INC</sup> able 3s<sup>INC</sup> do work  
He is no longer able to work.
- b. **ɔ maŋ bila ɔ ba gawu**  
3s not again 3s come home  
He won't come home again.
- c. **ɔ bila e ku**  
3s again 3s<sup>INC</sup> look  
She is looking again.
- d. **ba naa bee tɔ ibatfaga**  
3p go<sup>to</sup> 3p<sup>INC</sup> burn ibatfaga  
They go around burning ibachaga (a type of plant).
- e. **e daŋ e loo kotoku mu tɔ**  
3s<sup>INC</sup> INTS 3s<sup>INC</sup> enter sack the in  
Just as he was entering the sack, . . .

- f. **ε dag ε sawo**  
3s<sup>INC</sup> INTS 3s<sup>INC</sup> cry  
He is crying.
- g. **ɔ dag ε dɪ obu-to**  
3s INTS 3s sleep room-in  
She is sleeping in the room.
- h. **ɔ kaɣ ε ba mu n biti n sa mu afulee**  
3s if 3s<sup>INC</sup> come SUB 1s want 1s give 3s<sup>OBJ</sup> money  
If she comes, I'll give her money.
- i. **ɔ komaa tee e dʒi**  
3s every already 3s<sup>INC</sup> eat  
Everyone was already eating.
- j. **ɔ tee ε ku**  
3s already 3s<sup>INC</sup> look  
She already was looking.
- k. **tʃaapaa nu ɣɪfɔŋ ɣi dag ɣi dʒi**  
spider that guinea<sup>fowl</sup> CNRD INTS CNRD eat  
It was spider that guinea fowl ate.

Not only would treating these auxiliaries as prefixes result in words of considerably greater length than generally occurs in the language (e.g., we would have /ɔmɔŋbɪlaetaali/ 'he is no longer able' in (38a)), but, more significantly, it would force us to admit cases where person/number and aspect are marked twice within the same word. Also, it is surely significant that every auxiliary consists of enough phonological material to qualify as an independent phonological word (the minimal phonological word in Nawuri being a CV syllable). Many prefixes in the language, on the other hand, consist of onsetless V(C) syllables which could not qualify as well-formed phonological words in isolation.

When several auxiliaries occur in sequence, the order conforms to the schema in (39):

(39) (tee/tee) (dag) (bila) (naa) V

(As stated above, negation markers precede all auxiliaries.) Examples illustrating this ordering are given in (40). (I have found no examples involving the full expansion of this schema.)

- (40) a. **amɔɔ fu mee dag bila tɔwi**  
Q 2s not INTS again speak  
Won't you speak again?
- b. **ba dag naa loo mo**  
3p INTS go<sup>to</sup> enter SUB  
Just as they entered . . . .
- c. **ba tee bila naa dɔja adʒito**  
3p already again go<sup>to</sup> cook food  
They went and cooked food again.
- d. **ɔ tee dag bila taa mo malifa**  
3s already INTS again take 3s<sup>OBJ</sup> gun  
He already went to take his gun again.

I do not have sufficient data to state the positions of /kaɣ/ and /wolaɔ/ with respect to the other auxiliaries precisely; it appears, however that /kaɣ/ must follow /dag/, and that /wolaɔ/ must follow /tee/~tee/. The morpheme /pii/~piɪ/ is most likely analyzable as an allomorph of /tee/~tee/ after the negative particle /mɔŋ/:

- (41) a. **ba tee dʒi** (\*ba pii dʒi)  
 3p already eat  
 They already ate.
- b. **ba maɲ pii dʒi** (\*ba maɲ tee dʒi)  
 3p not already eat  
 They haven't eaten yet.

When two or more auxiliaries occur in sequence, a subject pronoun generally appears only before the first auxiliary. Sentences like the following, with repeated subject pronouns, are ill-formed for example:<sup>23</sup>

- (42) a. \***fo mee fo daɲ fo bila tɔwɪ**  
 2s not 2s INTS 2s again speak  
 You won't speak again.
- b. \***ba tee ba bila dɪɲa adʒitɔ**  
 3p already 3p again cook food  
 They already cooked food again.
- c. \***ba tee ba naa dɪɲa adʒitɔ**  
 3p already 3p go<sup>o</sup>to cook food  
 They already went to cook food.

## 7. SERIAL VERBS

### 7.1 BASIC OVERVIEW

As in many Kwa languages, it is extremely common to find a sequence of two or more adjacent verbs:

- (43) TWO VERBS IN SEQUENCE:
- a. **ɔ sola ba gawu**  
 3s carry come home  
 She carried it home.
- b. **ɔ ba taa mu malifa**  
 3s come take 3s<sup>OBJ</sup> gun  
 He came and took his gun.
- c. **n taa ba**  
 1s take come  
 I brought it.
- d. **ɔ sɪl loo**  
 3s run enter  
 She ran and entered.
- e. **bee kosoo taa adʒitɔ**  
 3p<sup>INC</sup> arise take food  
 They get up and take food.

<sup>23</sup> The prohibition against repeated subject pronouns within the auxiliary complex may not be absolute, however. The following sentence, involving /bila/ and /naa/ was accepted by both of the native speakers with whom I checked it:

**ɔ bila ɔ naa fwaala** He went to greet again.

This is clearly a matter that requires further investigation. At present, I note that sentences involving pronoun repetition within the auxiliary complex are absent in the text data which forms the basis of this study, and that both speakers rejected the sentences in (42).

## THREE OR MORE VERBS IN SEQUENCE:

- f. **ɔ ba taa sa mu gibu**  
 3s come take give 3s ^OBJ family  
 He came and gave it to his family.
- g. **ɔ tɔg taa waa ipu sa bamu**  
 3s cut take do soup give 3p^OBJ  
 He cut it and made soup for them.
- h. **ba kita niy too fulog to**  
 3p catch push throw fire in  
 They grabbed it and pushed it into the fire.
- i. **foli sili ba loo li to**  
 antelope run come enter river in  
 The antelope ran and entered the river.
- j. **aɲ kosuu faa kpe bembe**  
 1p arise cross go opposite^shore  
 We got up and crossed to the opposite shore.

The term SERIAL VERB is something of a misnomer, however, since what we find are not just sequences of adjacent verbs, but adjacent VPs which may contain direct and indirect objects, as in (44):

- (44) a. **taa deebi sa mi**  
 take knife give 1s^OBJ  
 Bring me a knife.
- b. **ba taa mɔli waa pɛfu mu to**  
 3p take salt do water the in  
 They took salt and put it in the water.
- c. **ɔ kosuu ye mu ikpatfaa taa sa mu mbii**  
 3s arise sharpen 3s^OBJ machetes take give 3s children  
 He got up and sharpened his machetes and gave them to his children.
- d. **ba maɲ pɛ gunuɲ waa gapali ipu**  
 3p not get meat do fufu soup  
 They didn't get meat to make soup for the fufu.

It is also possible for each verb in the sequence to have its own auxiliaries. This is illustrated in (45), where the auxiliaries are underlined:

- (45) a. **itfamisi to biree ni ba dag dʒi dag s<sup>w</sup>ii ipu**  
 headpans in EMPH that 3p INTS eat INTS sip soup  
 They ate (food) and sipped soup from headpans.
- b. **fi dag tʃaa naa li mfi maa akra**  
 2s^INC INTS dance go^to leave here and Accra  
 You will dance from here to Accra.
- c. **ɔkpampu bila b<sup>w</sup>ii kosuu bila b<sup>w</sup>ii kpe**  
 hunter again return arise again return go  
 The hunter got up again and went.
- d. **tʃaapaa tee waa bileg bileg naa fo owura ayi**  
 spider already do quickly quickly go^to arrive chief house^at  
 Spider had already hurried and went to the chief's house.

As is typically the case in languages with serial verb constructions, when two verbs have the same object, the object occurs only after the first verb:

- (46) a. **anaatu sɔɔ nta sa mo saa**  
 Anatu buy drink give 3s<sup>^</sup>OBJ in<sup>^</sup>law  
 Anatu bought drink for his father-in law.  
 (\*anaatu sɔɔ nta sa mo saa nta)
- b. **ɔ tou foli mo mɔɔ**  
 3s shoot antelope the kill  
 He shot and killed the antelope.  
 (\*ɔ tɔɔ foli mo mɔɔ foli)
- c. **yaa taa gife mo mee**  
 Yaa take medicine the swallow  
 Yaa took the medicine and swallowed it.  
 (\*yaa taa gife mo mee gife)

In all of the serial constructions we have seen so far, the subject of the verb sequence appears only once, before the first verb. Alongside these prototypical serial verb constructions, we also find sequences in which a pronominal copy of the subject (or in some cases a concord marker) is repeated before one or more of the subsequent verbs. In these constructions, the verbs may bear the same aspect, as in (47), or different aspects, as in (48).

(47) ALL VERBS COMPLETIVE ASPECT:

- a. **ɔ yili ɔ kii**  
 3s stand 3s look  
 He stood and looked.
- b. **gab<sup>w</sup>i dag ɔ so ɔ naa**  
 goat INTS 3s have 3s walk  
 Goat is walking with it.
- c. **tfaapaa sili ɔ yili toto**  
 spider remain 3s stand there  
 Spider remained and stood there.
- d. **tfaapaa wu ɔ di**  
 spider die 3s lie  
 Spider lay dead.

ALL VERBS INCOMPLETIVE ASPECT:

- e. **nimesa i-tfe ani jili e sa ani**  
 person INC<sup>^</sup>heal 1p mother 3s<sup>^</sup>INC give us  
 A person is healing our mother for us.
- f. **tfaapaa dag e too e f<sup>w</sup>i**  
 spider INTS 3s<sup>^</sup>INC shoot 3s<sup>^</sup>INC miss  
 Spider kept shooting and missing.
- g. **bee kpe bee biri to**  
 3p<sup>^</sup>INC go 3p<sup>^</sup>INC wrestle at  
 They were going to wrestle.
- h. **gake kumaa e kpe e kii gikpaalaa e da inug**  
 day every 3s<sup>^</sup>INC go 3s<sup>^</sup>INC look trap 3s<sup>^</sup>INC catch meat  
 Every day he was going and checking his trap and catching meat.

(48) COMPLETIVE ASPECT BEFORE INCOMPLETIVE ASPECT:

- a. **owura maa mo bi ba kusuu bee kpe ndɔɔ**  
 chief and 3s child 3p arise 3p<sup>^</sup>INC go farm  
 The chief and his child arose and were going to the farm.

- b.  $\text{ɔ bɪla o muu ɛ dɔɔ}$   
 3s again 3s bend 3s<sup>INC</sup> farm  
 She bent down again and farmed (hoed).
- c.  $\text{ɔ yɪtɪ ɛ dʒee}$   
 3s stand 3s<sup>INC</sup> bathe  
 He stood there bathing.
- d.  $\text{ɔ daŋ ba ɔ tɛ mo lembu tɔ ɛ sawu ɛ sawu}$   
 3s INTS come 3s sit 3s<sup>OBJ</sup> hall in 3s<sup>INC</sup> cry 3s<sup>INC</sup> cry  
 He came and sat crying in his hall.

## INCOMPLETE ASPECT BEFORE COMPLETIVE ASPECT:

- e.  $\text{ɛ natɪ kpe ɔ yɪtɪ}$   
 3s<sup>INC</sup> walk go 3s stand  
 He was walking and (then) he stood there.
- f.  $\text{ɛ kpe ɔ naa taa gɪmɔɔ}$   
 3s<sup>INC</sup> go 3s go<sup>to</sup> take this<sup>one</sup>  
 She was going to take this one.

Instances where a verb in the incomplete aspect precedes a verb marked for complete aspect, as in (48e,f), are relatively rare, at least in the narrative texts on which this study is largely based.

For many linguists, the sequences in (47) and (48) would not qualify as serial verb constructions. On the strictly terminological level, it is of relatively minor importance whether one chooses to extend the label SERIAL VERB CONSTRUCTION to constructions involving repeated subjects; within reasonable limits, one is free to define one's terms however one chooses. Beyond terminology, however, there is a substantive question to be dealt with, i.e., whether or not the sequences in (47) and (48) involve essentially the same structure as the more prototypical serial verb constructions looked at earlier. At this point, I am unable to suggest an answer to this question.

Some linguists have drawn a distinction between cases in which the two verbs in a sequence refer to independent events and those in which both verbs refer to different aspects of a unitary event and/or one verb in some sense modifies the event described by the other. Christaller (1875) for example refers to Akan (Twi) constructions of the former type as "accidental combinations" and the latter as "essential combinations". Sebba (1987) cites Christaller's distinction approvingly, stating that it corresponds roughly to his own distinction between coordinate and subordinate serialization.

It is easy enough to find serial verb constructions corresponding to both of these types in Nawuri. Examples in which the two verbs refer to independent events are given in (49), while cases where the two refer to a single event are given in (50).

- (49) a.  $\text{ba kɪta bamo tii obu-to}$   
 3p catch 3p<sup>OBJ</sup> shut room-in  
 They caught them and locked them in the room.
- b.  $\text{sɔɔ gɔtɔ kuu biyaa mi}$   
 buy thing some bring 1s<sup>OBJ</sup>  
 Buy something for me.
- c.  $\text{ɔtʃɪ mo wɔtɪ dʒaŋee waa ipo mo tɔ}$   
 woman the pound pepper do soup the in  
 The woman pounded the pepper and put it in the soup.
- (50) a.  $\text{ɔ tʃɪna dʒoo mu}$   
 3s sit wait 3s<sup>OBJ</sup>  
 She waited for her.

- b. **ba natr kpe owura ayi**  
 3p walk go chief house^of  
 They walked to the chief's house.
- c. **ɔ sola ba gawu**  
 3s carry come home  
 He carried it home.

The distinction is not always entirely clear-cut, however, as there are cases where the events described by the two verbs overlap partially but not completely in time. Consider for example the utterance in (51).

- (51) **kpaasi sili loo ɔbɔ tɔ**  
 rat run enter hole in  
 The rat ran into the hole.

Here the action described by /loo/ 'enter' clearly overlaps with the action described by /sili/ 'run'. Nevertheless, the overlap is only partial, i.e., the rat was presumably running before it entered the hole.

It is also possible to distinguish between serial verb constructions in which the meaning of the entire construction is straightforwardly composed of the lexical meanings of the individual verbs and their arguments and those in which it is not. Many of the examples we have seen already belong to the former type. Among the more extreme cases in the latter group are the combinations in (52).

- (52) a. **waa kir try**  
 do look  
 b. **kɔɔli dʒi believe**  
 receive eat

Each of these pairs has an idiomatic meaning not directly determined by the meanings of the individual verbs in the sequences. Other instances of non-compositionality, of a less extreme sort, will be seen in the next section.

## 7.2 SOME COMMON VERBS IN SERIAL VERB CONSTRUCTIONS

While almost any verb in Nawuri can occur in a serial verb construction in the right context, there are some which occur very commonly as serial verbs. In many cases these modify a preceding or (more commonly) following verb by further narrowing its meaning or by specifying further thematic information. In this section I discuss a few of the more common verbs of this sort, without making any claim to comprehensive coverage.

### 7.2.1 *sa* 'give'

A verb which commonly occurs as the final verb ( $V_f$ ) in serial verb constructions is the verb /sa/. In non-serial contexts, this verb simply means 'give', as in the following examples:

- (53) a. **ba sa lɔɔ adʒita**  
 3p give rabbit food  
 They gave food to the rabbit.
- b. **sa mi afulee**  
 give 1s^OBJ money  
 Give me money.

When it occurs as  $V_f$ , however, /sa/ often has a benefactive meaning, indicating that the action expressed by the preceding verb ( $V_i$ ) is performed for someone (referred to by the object of /sa/):

- (54) a.  $\text{ɔ waa gusuŋ sa mu jii}$   
 3s do work give 3s<sup>^</sup>OBJ mother  
 He is working for his mother.
- b.  $\text{ɔ tfe bamo jii sa bamo}$   
 3s heal 3p mother give 3p<sup>^</sup>OBJ  
 She healed their mother for them.
- c.  $\text{animo i biti ɔ wɪ gunuŋ gɪmoo sa mi}$   
 who TOP want 3s chew meat this give 1s<sup>^</sup>OBJ  
 Who will eat this meat for me?

This is the normal way of expressing benefactive meaning in Nawuri, which has no pre/postposition or other morpheme meaning 'for'.

### 7.2.2 taa 'take'

Sebba (1987:162) notes that constructions involving a verb meaning 'take' are among the most common serial verb constructions cross-linguistically. In Nawuri, the verb /taa/ 'take' is certainly among the most common verbs found as  $V_i$  in this type of construction. Its contribution to the meaning of a serial verb construction in which it occurs is more variable than that of /sa/ 'give'. In some cases, as in the examples in (55), /taa/ expresses an instrumental meaning, i.e., its object is used to carry out the action expressed by  $V_f$ :

- (55) a.  $\text{ɔ taa deebi tɪŋ gɪu}$   
 3s take knife cut 3s<sup>^</sup>OBJ  
 She took a knife and cut it.  
 / She cut it with a knife.
- b.  $\text{ba taa ɔfe gɪna mu}$   
 3p take rope tie 3s<sup>^</sup>OBJ  
 They took rope and tied him up.  
 / They tied him up with rope.

In many other cases, /taa/ appears to contribute little meaning at all to the overall serial verb construction. The sentences in (56), for example, have nearly the same meaning as the corresponding sentences in (57).

- (56) a.  $\text{ɔ taa sa mu mbii}$   
 3s take give 3s<sup>^</sup>OBJ children  
 He (took it and) gave it to his children
- b.  $\text{tʃaapaa taa waa mo gʊkotiɪ tɔ}$   
 spider take do 3s<sup>^</sup>OBJ claw in  
 Spider (took it and) put it in his claw.
- c.  $\text{ɔ taa mu saga oyu susu}$   
 3s take 3s<sup>^</sup>OBJ hang tree above  
 He (took him and) hung him in a tree.
- (57) a.  $\text{ɔ sa mu mbii}$   
 3s give 3s<sup>^</sup>OBJ children  
 He gave it to his children
- b.  $\text{tʃaapaa waa mu gʊkotiɪ tɔ}$   
 spider do 3s<sup>^</sup>OBJ claw in  
 Spider put (it) in his claw.

- c.    **o saga mu oyu susu**  
       3s hang 3s<sup>OBJ</sup> tree above  
       He (took him and) hung him in a tree.

It must be noted in particular that /taa/ in sentences like those in (56) need not refer to a separate activity in which its object is literally 'taken' (e.g., picked up). It is easy to find constructions of this type in which the context makes it clear that the object is already in the actor's possession at the time the event described by the serial verb construction occurs. It appears then, that the use of /taa/ in these constructions verges on being purely stylistic.

### 7.2.3 Motion Verbs

Many serial verb constructions involve the motion verbs /kpe/ 'go' and /ba/ 'come'. These may occur as either  $V_i$  or  $V_2$ , with different effects.

Examples illustrating the verb /ba/ 'come' as  $V_i$  are shown in (58).

- (58) a.    **o ba tɕina**  
           3s come sit  
           She came and sat.
- b.    **o ba f<sup>m</sup>aala fu**  
           3s come greet 2s<sup>OBJ</sup>  
           He came and greeted you.
- c.    **ba dɕi**  
           come eat  
           Come eat!

In most cases, the meaning of a serial verb construction with /ba/ as  $V_i$  seems to be more or less compositional, i.e., it involves two separate events of which the first is a literal coming of someone to a particular location. There sometimes seems, however, to be an additional component of intent that is not part of the ordinary lexical meaning of /ba/, i.e., there is the implication that the coming was for the purpose of accomplishing the second event.

In contrast to /ba/, the verb /kpe/ 'go' never seems to occur immediately before another verb. The reason for this is that /kpe/ as  $V_i$  is always directly followed by /naa/, an auxiliary verb indicating purpose (cf. §6 above). This is illustrated in the sentences in (59), where the corresponding sentences without /naa/ are ill-formed.

- (59) a.    **ba kpe naa mɔ akpatari**  
           3p go go<sup>to</sup> kill monkeys  
           They went and killed monkeys.
- b.    **o kpe naa biti inuɔ**  
           3s go go<sup>to</sup> want meat  
           She went to look for meat.

As can be discerned from the free translations, the presence of /kpe naa/ in these constructions contributes a sense of purposeful action.

The verbs /kpe/ and /ba/ can also occur as  $V_2$ , following a variety of other verbs. In many such cases the overall meaning appears to be straightforwardly compositional. Here I will just describe one of the more common cases, in which /kpe/ or /ba/ is preceded by a more specific motion verb such as those listed below:

- (60) a.    **sib**        run  
       b.    **nati**      walk  
       c.    **fugi**      fly

In this type of serial verb construction, the two verbs refer to a single event, the first verb specifying the manner in which the event referred to by the more generic  $V_1$ /kpe/

or /ba/ is carried out. Some examples of this type of serial verb construction are given below:

- (61) a.   ɔ sɪl ba   gawu  
           3s run come home  
           He ran home.
- b.   ɔ natr kpe totɔ  
           3s walk go there  
           She walked there.

### 7.3 SUMMARY OF §7

Like many Kwa languages, Nawuri permits sequences of adjacent verb phrases. Where two verbs in a series share the same object, the object occurs only after the first verb, as is typical in verb serializing languages. Each verb in a series may have its own auxiliaries. There are also series in which a pronominal copy of the subject is repeated before one or more of the subsequent verbs. In these constructions, the verbs may bear either the same aspect or different aspects.

In some cases, verbs in a serial construction refer to independent events, while in others they both describe the same event. There are also cases of partial temporal overlap between the events described by two verbs in a serial verb construction. While in many cases the meaning of the overall construction is determined straightforwardly by the lexical meanings of the individual verbs and their arguments, there are also cases where a particular combination of verbs has an idiomatic meaning.

Although virtually any Nawuri verb can occur in a serial verb construction under appropriate circumstances, there are some which occur quite commonly in constructions of this sort. Semantically, these typically serve to further specify aspects of the event described by the other verb(s) in the construction. Among these are the verbs /sa/ 'give', /taa/ 'take', /ba/ 'come', and /kpe/ 'go'.

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